



## TEACHING GUIDE FOR USING THE DIGITAL RESOURCES OF THE RENT PROJECT

**Digital resources for tutors supporting young adults in exile**

**Erasmus+ KA210 Project – Adult Education**



1 Photo credit -JB-RENT Project-2025

**The RENT project team**



## Why this guide?

This guide is intended for tutors who support young adults in exile and wish to use the Kumulus digital platform, which hosts the educational resources of the RENT project. These resources are a training and support tool for their practices. It aims to facilitate the use of the platform, explain its educational functioning, and suggest concrete ways to integrate it into support activities.

## The RENT project in brief

The RENT project has enabled the design of a **comprehensive and structured system** combining strategic thinking, educational engineering and the production of operational resources. It is based on three complementary pillars:

- **a skills framework** that clearly defines the roles, responsibilities and attitudes expected of tutors supporting young adults in exile; it identifies the key skills, know-how and professional attitudes necessary to provide ethical, structured and effective support;
- **a training curriculum** built on this framework and organised into a progressive pathway, enabling tutors to develop their skills in a gradual manner, moving from understanding the issues to putting them into practice;
- **A dedicated digital platform** offering interactive educational modules including videos, short theoretical insights, ready-to-use tools and practical advice, reflective activities and testimonials from tutors. This platform promotes independent, accessible and flexible learning, while remaining grounded in the realities of the field.

## The platform's educational principles

The digital resources are stored on the Kumulus platform and are based on a pedagogical principle that adopts a progressive and accessible approach, built on real-life situations encountered by tutors in their daily practice. They draw on users' actual experiences to offer them step-by-step resources that enable them to analyse, understand and then improve their support activities. Progress is organised around the main skills identified in the reference framework.



The modules thus combine short theoretical contributions providing benchmarks with reflective activities inviting tutors to question their practices, attitudes and professional choices.

This approach is complemented by operational tools that can be used immediately (practical fact sheets, courses of action, methods, examples of activities), so that the training can be put into practice with young adults in exile. Testimonials and feedback enrich this content, allowing tutors to identify with each other, compare their situations and become part of a community of practice.

Finally, the platform promotes and recognises the skills developed through an Open Badges system, aligned with the RENT framework. This recognition allows skills to be acknowledged, encourages engagement in training and contributes to the professionalisation and legitimisation of the role of tutor at European level.

## Understanding the module screen

Each module has an estimated duration, a number of activities and several chapters that can be accessed directly. You can follow the module linearly or navigate freely according to your needs.

### Module examples



The screenshot shows a module titled "1. FR: Observer/Evaluer. Préparer l'entretien d'...". It includes a video player with a play button, a timestamp of "14 min", and interaction metrics: "1 Activité" and "3 Interactions". The RENT logo is in the top right. Below the video are five chapter thumbnails with titles: "La structure du module", "Identifier le rôle du tuteur", "Les outils d'observation et d'évaluation", "Construire son guide d'entretien en cinq étapes", and "L'environnement-Les conditions matérielles". There are also navigation icons for back, forward, volume, and settings.

Preparing and structuring an interview with a young person

<sup>1</sup> See article on Epale: Open badges and the recognition of tutors' skills: <https://epale.ec.europa.eu/fr/blog/projet-rent-les-open-badges-et-la-reconnaissance-des-competences-des-tuteurs>

**4. FR: Maitriser les principaux concepts, démar...**

⌚ 15 min ⚖ 1 Activité 🎁 1 Interaction



CHAPITRES

- Structure du module
- Préambule « Accompagnement »
- Les concepts et notions sur lesquels repose l'accompagnement
- Démarches-méthodes et outils d'accompagnement
- Les outils numériques au service de l'accompagnement

▶ 🔍 ⚙️ [ ]

Clarify the role of the tutor, structure interviews, identify useful tools and develop an appropriate approach

**9. FR: Accompagnement linguistique**

⌚ 14 min ⚖ 1 Activité 🎁 1 Interaction



CHAPITRES

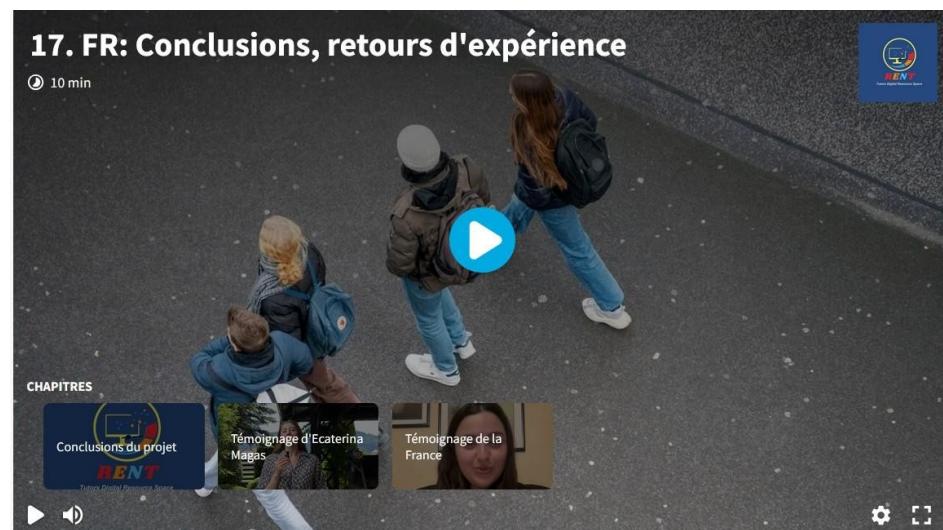
- Structure du module
- Préambule
- Soutien linguistique
- Cours de langue pour les jeunes adultes en exil
- Animation d'une activité utilisant le langage

▶ 🔍 ⚙️ [ ]

Work on language support and interactions

**17. FR: Conclusions, retours d'expérience**

⌚ 10 min



CHAPITRES

- Conclusions du projet
- Témoignage d'Ecaterina Magas
- Témoignage de la France

▶ 🔍 ⚙️ [ ]

## Building your career path

The platform can be used in different ways, depending on the time available, the tutor's experience and the needs encountered in the field. It does not impose a single model: it allows everyone to build a personalised and evolving career path.

### 1) Comprehensive and progressive programme

The tutor can choose to follow the entire training programme in the order proposed. This approach allows:

- ✓ gradually discover the concepts
- ✓ consolidate your knowledge step by step
- ✓ articulate reflection, tools and practical application,
- ✓ develop a comprehensive and structured vision of their role

This course is particularly relevant for **novice tutors**, those who want to become more professional, or teams wishing to follow a common training programme

### 2) Targeted thematic course

Some tutors may prefer to focus solely on a theme that corresponds to an issue they encounter in their practice.

For example:

- ✓ working specifically on welcoming new students and the tutor's approach
- ✓ deepen support measures
- ✓ focus on language support
- ✓ strengthen the educational or relational dimension.

This method of use allows you to get straight to the point when a specific difficulty, question or need arises.

### 3) Occasional use as a "toolbox"

The platform can also be used as a resource centre where users can occasionally find:

- ✓ an activity idea
- ✓ a practical tool
- ✓ methodological guidance
- ✓ insight into a complex situation
- ✓ or a short sequence to fuel reflection.

This approach is particularly useful for **experienced tutors** who wish to supplement or adjust their practices.

Finally, it is important to remember that **the course is not set in stone**. A tutor can start with targeted use and then return to a more comprehensive progression. The platform thus supports a variety of pathways, respecting the pace, needs and contexts of each individual.

## Recognition of skills

The skills developed by tutors as part of the RENT project are not limited to simply participating in training: they are **formally recognised** through an Open Badges system aligned with the RENT framework. Open Badges are **secure digital certifications** issued upon completion of the training programme and/or validation of certain key skills. They explicitly certify the knowledge, skills and professional attitudes demonstrated by the tutor in supporting young adults in exile.

Each badge corresponds to the skills identified in the reference framework.

Tutors can store these badges in a digital portfolio, share them on their CV, LinkedIn, institutional website or send them to their organisation. They provide **concrete and visible recognition** of their commitment and professionalism, while contributing to the recognition of the tutoring role in the field of adult education and the inclusion of people in exile.

Beyond a simple certificate, RENT Open Badges thus contribute to:

- ✓ strengthening the legitimacy of the role of tutor
- ✓ supporting professional recognition
- ✓ promote mobility and the recognition of skills at European level,
- ✓ build an identifiable and recognised community of practice.

They therefore represent a **strategic lever for the project**, serving to improve the quality of support and promote the value of those working in the field.

Tuteur-trice -Accompagnement des personnes en exil



Show more...

A suivi la formation RENT et accompagné des jeunes adultes en exil. Compétences reconnues : accueillir, accompagner, aide à l'apprentissage linguistique, socialisation et inclusion, appui administratif et juridique, via les ressources numériques du projet.

Issuer Erasmus Expertise

Issued On December 26 2025

Expires December 26 2028

- Badge assertion is valid [\[Show assertion\]](#)
- Badge has not been revoked
- Badge has not expired

Check that the badge was awarded to the correct recipient by entering their email address:

Recipient email

Verify

If you have the original badge PDF file you can validate it here:

Parcourir... Aucun fichier sélectionné.

Upload

**To access resources on the Kumullus platform, where the RENT project resources are located**

**Link:** <https://air.kumullus.com>

**Username:** [rent.projet2025@gmail.com](mailto:rent.projet2025@gmail.com)

**Password:** Erasmusrent2025!

## Credits

**This guide and digital resources were developed as part of the Erasmus+ project.  
Co-funded by the European Union.**