



ERASMUS+ RENT PROJECT

ANALYSIS OF TUTOR TRAINING NEEDS



Towards inclusive tutoring

THE RENT PROJECT

Partenaires : Erasmus Expertise Bordeaux (France) et Université Stefan cel Mare Sucueva (Roumanie)

Finalité

Moyen

Développer les compétences des tuteurs/trices qui accompagnent les jeunes adultes en exil

Création d'un espace numérique intégrant une formation et des ressources pédagogiques

Qui sont les publics cibles ?



- Enseignants, personnels administratifs, travailleurs sociaux, étudiants... engagés dans la pratique du tutorat
- Personnels et bénévoles des services publics locaux (mairies, quartiers..), ONGs, associations intervenant auprès des jeunes adultes en situation d'exil

An observation

1/ Supporting young adults in exile along their unique, inclusive pathways is complex and demanding, requiring high-level skills and the mastery of a range of knowledge/tools that are still insufficiently mastered.

2/ The EU has put in place a number of measures to facilitate the inclusion of people in exile, but there are no measures to develop the skills of tutors to provide optimum support.

3/ The aim of the project is to develop skills linked to the tutoring function, with a view to identifying a community of competent tutors in each European territory receiving young adults in exile.

Background information

The integration of young exiles into society has become a necessity at European level, but the process of supporting them remains highly complex, given the disparities in attitudes, approaches and approaches to the social inclusion of young adults in exile in Europe.

The development of common policies on exile and migration, and cooperation between Member States, European institutions and the non-profit sector, is laborious. It seems difficult to build a common foundation on which to welcome and support young adults in exile.

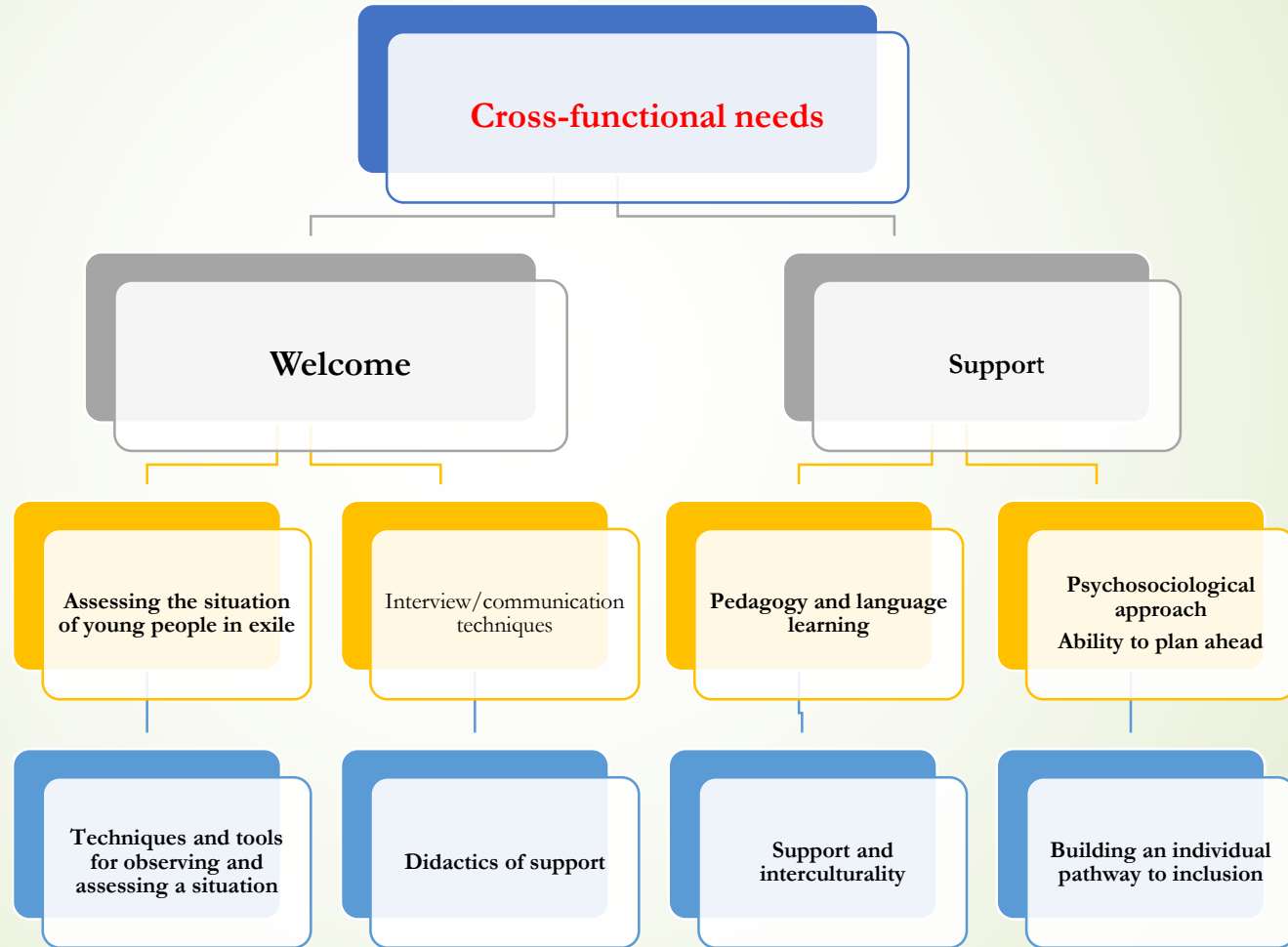
Tutors' requests

- **Observation techniques to build inclusive pathways**
- **Methods and tools for analysing and assessing a situation**
- **Communication techniques and support interviews**
- **Analysis of practices**
- **Case studies**
- **Legal and administrative information for each country**
- **New pedagogical and didactic concepts to improve support**
- **Psycho-social approach to reception and support**
- **Provision of theoretical and practical documentary resources**
- **Support for tutors: advice and recommendations**

Interview highlights

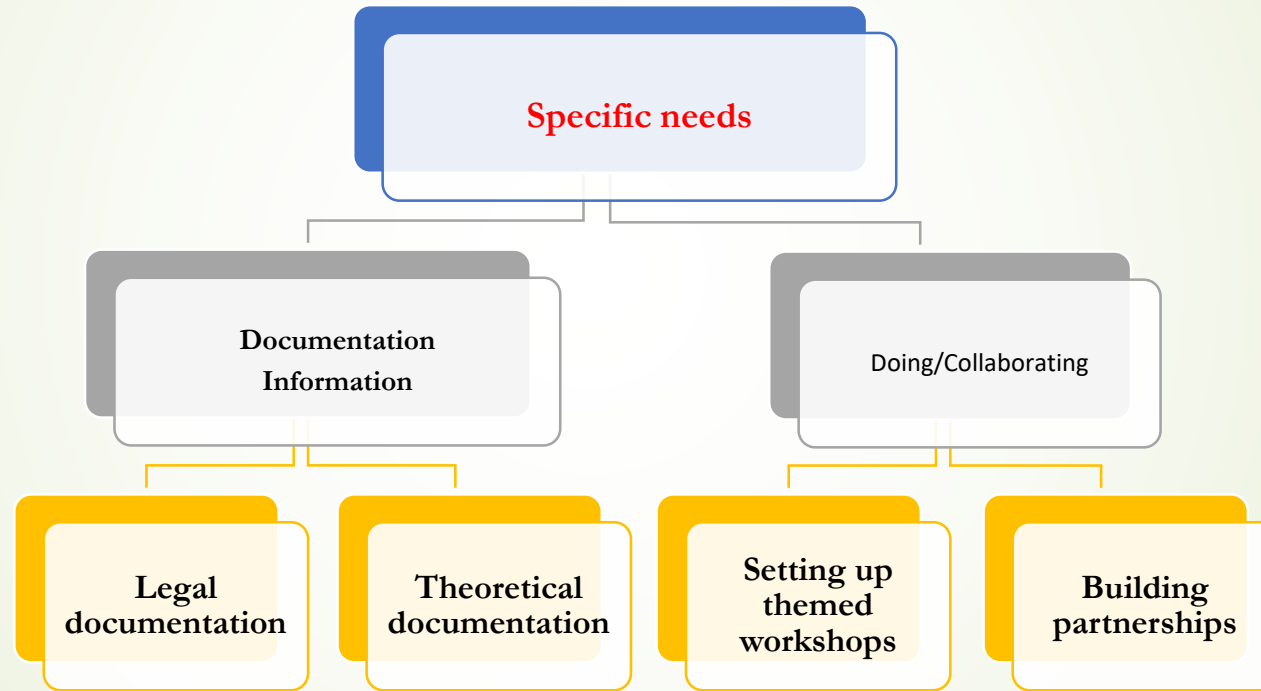
- **Definition of reception and support as part of tutoring young people in exile**
- **Animation and language learning workshops**
- **Communication techniques to structure support**
- **Approaches, methods and tools for building and implementing projects**
- **Methods and tools for building a skills portfolio: developing the talents of young people**
- **Reconciling socio-psychological support and cultural identity**
- **Approach and methodology for developing partnerships**
- **Legal information: texts, tools, general documentation relating to the national framework**
- **Conceptual and methodological contributions to socio-psychological support**
- **Building support to meet basic needs and the need for self-fulfilment and recognition**

Needs mapping



CONCEPTUAL CONTRIBUTIONS
METHODS/TOOLS

Needs mapping



ANALYSIS OF PRACTICES
CASE STUDIES

The needs analysis should be seen as an initial tool for identifying potential similarities between training needs and the skills required to carry out the tutoring role with young adults in exile.

The so-called "cross-cutting" needs are the common base for all

The so-called "specific" needs, although further removed from the core of the tutoring function, offer greater visibility of the requirements linked to the exercise of the tutoring function with vulnerable people within varied geopolitical contexts.

From language learning to helping with social inclusion and psychological support, there are many different approaches. While tutoring is a valuable lever for inclusion and resilience, it needs to be clarified.

The function and role of tutors can be enhanced by using training as a lever, and their skills can be strengthened in an increasingly demanding geopolitical context.