

Few issues linked to professional training as part of the LMD...

It is perfectly legitimate that each teacher seeks above all to best teach his discipline, to ensure the transmission of knowledge, to introduce students to methods of investigation appropriate to his area of expertise. This attitude is not in contrast **with a question that relates to the purpose of studying at university, which** should enable the student

- to enhance his culture
- to create intellectual tools
- to find a job.

The current courses fully meet the first two aspects but hardly reach the third especially for the level of bac+3.

It would be wrong to suggest that every student intends to become a doctor and he will thus find a job as we can see that there is no automatic link between duration of studies extending beyond bac+5 and employability. It is the mission of the academic institution to complete the degree course of the students with training that will help them find more easily a job. This brings up following fundamental questions for teaching staff: « **How do I best teach my discipline?** » and « **What kind of student do I train?** »
→ **In what types of employment, his knowledge and culture at the end of his studies will be operational. What type of complementary disciplines, what type of complementary tools the students need for their basic training to be fully effective in an academic discipline in terms of integration into the world of work?**